# Continuity of Education Plan

<table>
<thead>
<tr>
<th>School District</th>
<th>Greencastle-Antrim School District</th>
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<tbody>
<tr>
<td>Superintendent</td>
<td>Dr. Kendra Trail</td>
</tr>
<tr>
<td>Address</td>
<td>500 East Leitersburg St Greencastle PA 17225</td>
</tr>
<tr>
<td>Email/Phone</td>
<td><a href="mailto:ktrail@gcasd.org">ktrail@gcasd.org</a></td>
</tr>
<tr>
<td>Website</td>
<td><a href="http://www.gcasd.org">www.gcasd.org</a></td>
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## Goal of Plan

To provide review and enrichment activities to K-8 students and to provide planned instruction to students enrolled in credit earning high school courses.

## Overview of Plan

Beginning April 2nd all students in grades K-12 will be provided with a list of educational resources on the district’s website that include enrichment and review activities.

K-5: focus is on Math and Language Arts activities

6-12: the focus is in the four core content areas of Math, Language Arts, Science, and Social Studies.

- **Beginning April 6:**
  - Students in grades 9-12 as well as middle school students enrolled in high school level courses will begin online instruction in all high school credit earning courses.
  - Teachers in grades 6-8 will reach out to families and invite students taking middle school level courses to explore the educational resources on our GASD website, under the student tab, to engage in enrichment and review activities including, but not limited to, Odysseyware.
  - Students in grades K-5 will be involved in enrichment and review activities through Freckle or Education City.

- **Beginning April 13**
  - All K-8 special subject teachers in wellness, art, music, computer, library, and guidance will begin distributing/communicating up to 2 building level appropriate “family activities” per week to engage students and their families in content outside of the core subjects. This also includes tech ed for grade 7.
All students in grades K-8 will be involved in enrichment and review activities through Schoology.

Students in high school credit earning courses will continue with planned instruction.

### Expectations for Teaching and Learning

1. Teachers will communicate through various platforms; however, the consistent platform of communication will be Schoology.
2. Teacher will provide quality feedback to students on the continuity of learning experiences. Teachers will be available via email to provide support and offer feedback to students.
3. Primary and elementary teachers will work collaboratively with grade level teammates to develop weekly review and enrichment activities through Schoology. Daily lessons should not exceed 60 minutes for English Language Arts and 60 minutes Mathematics.
4. Middle School teachers will work collaboratively with the instructional team as well as content team to develop weekly enrichment and review activities through Schoology. Daily lessons should not exceed 45 minutes per core subject area.
5. Itinerant teachers K-8; Wellness, Art, Music, Computer, Library, and Guidance, will develop and communicate up to two optional building level appropriate activities or resources each week. This also include tech ed for grade 7.
6. High School Credit Earning Courses – these teachers will work collaboratively with the content team to develop daily planned instruction through Schoology. Daily lessons should not exceed 45 minutes per course.

All levels K-12 teachers will have student expectations for Monday through Thursday, and Friday will be used as a “catch up” day.

### Communication Tools and Strategies

A variety of communication tools will be used to communicate with district faculty, staff and families.

- School Messenger and Email will be used for district-wide communication.
- ZOOM will be used for a variety of staff, faculty, and student communication and collaboration.
- Schoology will be used as the district learning management system and as a conferencing tool for communication with students.

Other possible communication tools may include apps such as See Saw and Class DoJo, as well as phone calls.
**Access (Devices, Platforms, Handouts)**

- K-8 devices are both home and school provided and will be across multiple brands.
- 9-12 student devices will be school issued iPads.
- GASD Learning Management System will be Schoology.
- The district is attempting to provide devices and hotspots for those families who do not have devices or access to the internet and have completed a technology request form.
- Handouts will be provided across grade levels for those families that need for continuity of education.

**Staff General Expectations**

Staff will attend required trainings and ZOOM meetings, maintain open communication with families, work closely with grade level and departments to ensure consistent educational activities for students K-12 and work closely with student’s special education case managers, EL teachers, and Gifted support to meet all student needs.

**Student Expectations**

Students are encouraged to engage in the continuity of learning experiences provided by their teachers each week.

- Students need a device with internet access, school login information, and Schoology. If students have difficulty logging in, they may contact their teacher and/or district technology staff to receive support.
- Students should communicate with teachers to receive feedback and support.
- At a minimum, students will receive learning activities in math and language arts in grades K-5. Math, language arts, science and social studies in grades 6-8 and for each high school credit earning course they are enrolled in.
- If students need help with an activity, they should use the messaging feature in Schoology or email to contact their teacher.
- School Guidance Counselors are available to support students and families by emailing or calling their school counselor
  - Primary – Mrs. Pool (717)597-3226 (ext 40520) mpool@gcasd.org
  - Elementary – Mrs. Baker (717) 597-3226 (ext 30520) abaker@gcasd.org
  - Middle School – Mr. Yelton (717) 597-3226 (ext 20521) fyelton@gcasd.org
  - High School – Mrs. Everetts (717) 597-3226 (ext 10522) jeveretts@gcasd.org
  - Mr. Barrett (717-597-3226 (ext 10523) dbarret@gcasd.org
Special Education Supports

- If your student is struggling with an assignment or needs clarification, please acknowledge their level of frustration and know that teachers will support students.
- Technology help available at support@gcasd.org

Attendance / Accountability
The Greencastle-Antrim District Continuity of Education Plan is currently based on a hybrid of enrichment and review as well as planned instruction model.

For students in grades K-8, assignments will not be graded or counted toward any future assessments; however, the activities will be monitored and feedback will be provided with the expectation that students are engaged and learning will continue.

Students in high school credit earning courses will have specific assignments and assessments, which will be collected and graded for the purpose of earning credit towards graduation.

Good Faith Efforts for Access and Equity for All Students
GASD has been and will continue to provide updated information to all families as needed.

Teachers in grades K-12 will build and modify experiences for students using Schoology. This platform allows teachers to make adjustments and modifications of activities and assignments as appropriate.

Educational resources are listed on the district’s website that may be used for review and/or enrichment. Many of these resources are adaptable to student levels of understanding.

A technology survey was distributed to determine family needs for devices and or internet access. Devices and hotspots will be provided for those families that make a request.

Families in need of educational materials in a non-technological format should contact their child’s assistant principal.

Special Education Supports
Special education supports and services will continue to be in place for identified students.
We are aware and appreciate that children learn in different ways; special education teachers are committed to making every effort to educate our children while providing meaningful opportunities to maintain and teach new skills. Each child’s teacher has reached out to families to discuss options for continuing education and what this may look like as we move toward virtual instruction.

Notice has been sent to each family documenting specific instructional programming for each child. For children receiving instruction through the Lincoln Intermediate Unit, families should have received a letter discussing options for continuing education through their programming.

During the school closure, districts continue to be under the obligations of Federal and State mandated special education timelines. We have outlined steps the District is taking during the closure:

1. We will continue to keep special education paperwork (annual IEPs or Reevaluations) up-to-date and compliant with special education timelines. Special education teachers will reach out to all required team members to discuss meeting options that may include: virtual meetings, phone conferences, email discussions, etc. The District will attempt to have all required members present, but may have to waive some depending on individual circumstances. Signatures will be gathered upon return to school.

2. When school reopens, the IEP team will reach out to families to review each child’s progress and assess the impact of this closure on our students. If needed, we will schedule a meeting with families to determine next steps in addressing any potential services that may be necessary to help our students get back on track.

Related services are mostly being offered remotely. Service providers are reaching out to families to schedule times for remote service delivery.

Special educators will continue to collaborate with regular educators to ensure accommodations and modifications are in place, as needed, for each student.

**EL Supports**

Greencastle-Antrim School District utilizes the Lincoln Intermediate Unit Language Instruction Education Program (LIEP) services to provide English as a Second Language (ESL) instruction for English Learners. The LIU ESL teachers will provide reasonable and appropriate support via distance learning using web-based, paper-based, and app-based modalities, in accordance with the schedule of the GASD building where instruction traditionally occurs.
The ESL teachers will be able communicate with families of English Learners via [Flyer Connect](#), with 2-way translation in 103 languages via SMS messages, voice messaging, and email. This 2-way communication will enable parents to communicate, in the language of their choice, any questions and concerns regarding good faith efforts to support the language proficiency needs of English learners.

The District is also a member of the LIU Title III Consortium which provides access to the 1) English Learner Library as well as the Social and Emotional Learning Library in Nearpod, 2) a electronic dashboard of Family Engagement resources, and 3) professional development for educators supporting English Learners via the [LIU LearnOn](#) site for teachers supporting English Learners.

### Gifted Education

Gifted supports remain in place according to each student’s individualized plan.

Compliance timelines are still in place for annual GIEP reviews. These meetings will be held remotely.

### Building/Grade Level Contacts

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<thead>
<tr>
<th>Role</th>
<th>Name</th>
<th>Email</th>
<th>Phone</th>
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<tbody>
<tr>
<td>Chief Educational Officer</td>
<td>Dr. Bob Crider</td>
<td><a href="mailto:bcrider@gcasd.org">bcrider@gcasd.org</a></td>
<td>717-597-3226 (50512)</td>
</tr>
<tr>
<td>Director of Special Education</td>
<td>Mrs. Ginger Thompson</td>
<td><a href="mailto:gthompson@gcasd.org">gthompson@gcasd.org</a></td>
<td>717-597-3226 (30511)</td>
</tr>
<tr>
<td>Primary Building</td>
<td>Mrs. Angela Singer, Principal</td>
<td><a href="mailto:asinger@gcasd.org">asinger@gcasd.org</a></td>
<td>717-597-3226 (40510)</td>
</tr>
<tr>
<td>Elementary Building</td>
<td>Mr. Chad Stover, Principal</td>
<td><a href="mailto:cstover@gcasd.org">cstover@gcasd.org</a></td>
<td>717-597-3226 (30510)</td>
</tr>
<tr>
<td>Middle School</td>
<td>Mr. Mark Herman, Principal</td>
<td><a href="mailto:mherman@gcasd.org">mherman@gcasd.org</a></td>
<td></td>
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717-597-3226 (30510)

High School
Dr. Ed Rife, Principal
erife@gcasd.org
717-597-3226 (10510)

<table>
<thead>
<tr>
<th>Resource Links</th>
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<tbody>
<tr>
<td>Greencastle-Antrim School District / Students / Student Technology</td>
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<tr>
<td>Schoology</td>
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<tr>
<td>K-12 Office 365</td>
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<td>K-12 iCloud</td>
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<td>NOTE:</td>
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<tr>
<td>K-2 Freckle</td>
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<tr>
<td>3-5 Education City</td>
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6-8
Odysseyware
Online learning system for Math, ELA, Science
https://greencastle-antrimms.owschools.com/owsoo/login/auth

K-12
Follett Destiny Library
Description: Library Catalog
https://gcasd.follettdestiny.com/common/welcome.jsp?context=saas45_3728609

K-12
Power Library
https://kids.powerlibrary.org/?ID=PL1204

K-5
McGraw-Hill Wonders
English Language Arts resources.
https://launchpad.classlink.com/gcasd

K-8
McGraw-Hill My Math
Math resources.
https://launchpad.classlink.com/gcasd

K-8, Algebra
ABC Mouse
Full online, self-paced, learning curriculum for Math, ELA, Science, Arts and Colors. Sign-up for free access using: School Code: SCHOOL6739
http://www.abcmouse.com/redeem

Pre-K - 2
Adventure Academy
Full online, self-paced, learning curriculum for Math, ELA, Science, Arts and Colors. Sign-up for free access using: School Code: SCHOOL6739
https://www.adventureacademy.com/redeem/

3 - 8
Reading IQ
Over 7,000 books for students of all reading levels.
Sign-up for free access using: School Code: SCHOOL6739
https://www.readingiq.com/redeem/

K-8
XtraMath
Math "drill and practice".
https://xtramath.org/#/signin/student_other
K-5
TumbleBooks
Reading resources / eBooks.

K-5
BookFlix
Online Independent Reading
http://bookflix.scholastic.com/

PreK-3
Science Flix
Scholastic Science videos
http://scienceflix.scholastic.com/

K-8
TrueFlix
Science & Social Studies videos
http://trueflix.scholastic.com/

3-6
Freedom Flix
Social Studies videos
http://freedomflix.scholastic.com/

3-5
Accelerated Reader
Extra reading support.
https://global-zone50.renaissance-go.com/welcomeportal/372405

K-12
SCHOLASTIC Learn at Home Resources
https://classroommagazines.scholastic.com/support/learnathome.html